

DIFFERENTIAL EQUATIONS

MAIN CONCEPTS

- **Differential Equation:** An equation relating an *unknown* function, $y(t)$ and its derivatives, $\frac{dy}{dt}$, $\frac{d^2y}{dt^2}$, etc.
- The variable y representing the unknown function is referred to as the *dependent* variable and t is referred to as the *independent* variable.
- The **Order** of a Differential Equation is the order of the highest derivative appearing in the equation. For example,

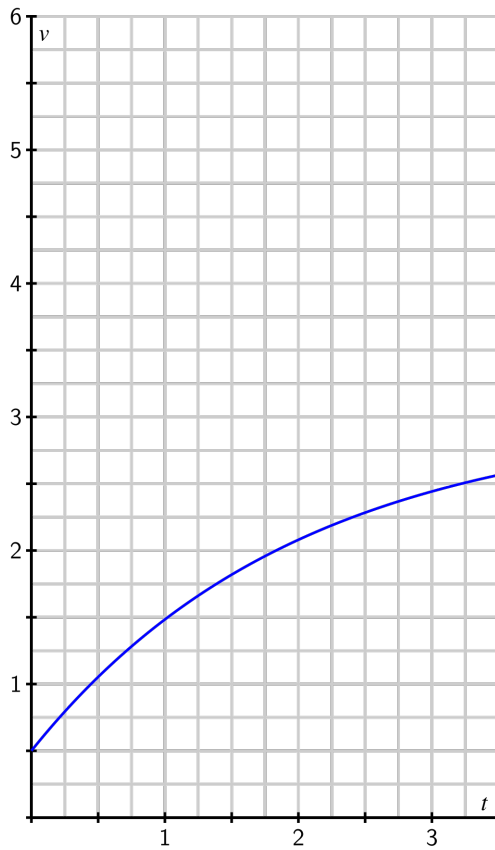
$$\frac{dy}{dt} = t^2 + \sin(y) \text{ is 1st order and,}$$

$$\frac{d^2y}{dt^2} = \left(\frac{dy}{dt}\right)^3 + y \text{ is 2nd order.}$$

- A differential equation is called **Autonomous** if the independent variable does not appear explicitly in the equation.
- **Solution of a Differential equation:** A function that satisfies the relation described by the differential equation is called a *solution* of the differential equation.
- To check if a function is a solution to a given differential equation, we “plug in” the function into the left and right hand sides of the equation and check if they are equal.

ACTIVITY 7.1.3

Figure 1 shows two graphs depicting the velocity of falling objects. On the left is the velocity of a skydiver, while on the right is the velocity of a meteorite entering the Earth's atmosphere.



(a) A skydiver's velocity



(b) A meteorite's velocity

Figure 1: Velocities

- (a) Begin with the skydiver's velocity and use the given graph to measure the rate of change dv/dt when the velocity is $v = 0.5, 1.0, 1.5,$ and 2.5 . Plot the values on Figure 2. You will want to think carefully about this: you are plotting the derivative dv/dt as a function of *velocity*.

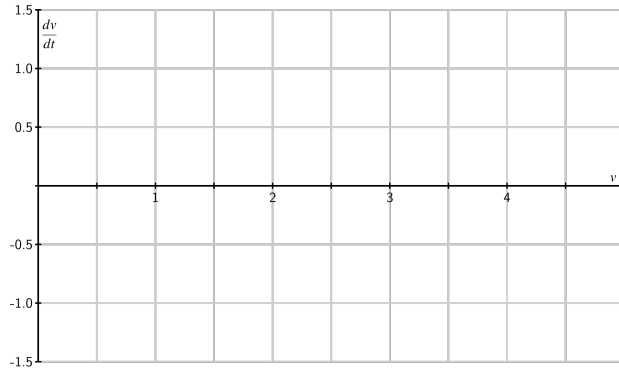


Figure 2: Acceleration as a function of velocity

- (b) Now do the same thing with the meteorite's velocity: use the given graph to measure the rate of change dv/dt when the velocity is $v = 3.5, 4.0, 4.5,$ and 5.0 . Plot your values on Figure 2.
- (c) You should find that all your points lie on a line. Write the equation of this line being careful to use proper notation for the quantities on the horizontal and vertical axes.
- (d) The relationship you just found is a differential equation. Write a complete sentence that explains its meaning.
- (e) By looking at the differential equation, determine the values of the velocity for which the velocity increases.
- (f) By looking at the differential equation, determine the values of the velocity for which the velocity decreases.
- (g) By looking at the differential equation, determine the values of the velocity for which the velocity remains constant.

ACTIVITY 7.1.4

Consider the differential equation

$$\frac{dv}{dt} = 1.5 - 0.5v.$$

which of the following functions are solutions of this differential equation?

(a) $v(t) = 1.5t - 0.25t^2$.

(b) $v(t) = 3 + 2e^{-0.5t}$.

(c) $v(t) = 3$.

(d) $v(t) = 3 + Ce^{-0.5t}$, where C is any constant.